



**Polwhele House School**  
**Policy Cover Sheet**

Document Name	Providing Remote Education for Parents
Last Reviewed	January 2021
Next Review	January 2022
Review Information	Annual or following a change in legislation and guidance

Read and signed by .....

(Richard White, Chair of Managing Council)

Dated: .....



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### ***The remote curriculum: what is taught to pupils at home***

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote learning will be delivered by your child's familiar teachers using Microsoft Teams. Work will be set daily but until the timetable is prepared, it may be that you will be informed each day of the lesson timings.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

#### ***Remote teaching and study time each day***

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4.0 hours each day
Key Stage 2	4.5 hours each day
Key Stage 3	5 hours each day



## ***Accessing remote education***

### **How will my child access any online remote education you are providing?**

Your child has either a Tapestry login (EYFS) or a Microsoft Teams account (Reception – Year 8). Assignments are posted daily by teachers for the children to access and teachers host live meetings for most lessons.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where you are unable to access the online learning, we will work with you on an individual basis to make sure your child is able to access the teaching and learning materials. Please contact your child's form teacher in the first instance.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a combination of teaching methods, depending on the style of delivery best suited to each subject:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- workbooks, textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project work and/or internet research activities



## ***Engagement and feedback***

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect your child to follow the timetable for their yeargroup and attend lessons as advertised each day.
- If you have internet difficulties and cannot access the learning please let your child's form teacher know and we will give what support we can.
- Younger children benefit from parental engagement and need your support. We would ask that parents remind their children of the timetable and ensure that there is a quiet place for the child to work.
- Your child's teacher will help you to support your child's learning if this proves difficult for you.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Children are expected to attend lessons and return work as requested. If this is not happening and you have not informed us, we will engage with you and let you know that your child is not fully engaged in their learning.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give feedback on tasks completed via Tatestry or Teams.
- Where individual support is required, teachers will find a time during lessons to speak with the child
- Each fortnight, form teachers will speak with the children pastorally

## ***Additional support for pupils with particular needs***

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



- Fortnightly phone calls to offer support
- Differentiated tasks
- Individual support

### ***Remote education for self-isolating pupils***

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Tasks will be set via Microsoft Teams or Tapestry. The remote teaching will not be video/audio but written instructions. Teachers will be available to support children – but not during normal lessons times.

**Created:** January 2021

**Reviewed:**

**Review date:** As needed to reflect changes in guidance and expectations from the DfE.